

Brindlee Mountain High School

<p>Vision</p> <hr/> <p>BMHS encourages students to be actively present and strive for success in all aspects of their educational career.</p>	<p>Mission</p> <hr/> <p>BMHS aims to provide quality education to prepare students for college, career, military, or the workforce.</p>	<p>Beliefs</p> <hr/> <p>BMHS believes every student is capable of learning.</p>
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Improving Literacy	Teacher Effectiveness	Enhancing EL instruction	Improving Student Culture	Parental Involvement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Students will work with Reading Interventionist daily in small groups to improve literacy. • To improve the proficiency of special education students in Reading and Math (ATSI) 	<ul style="list-style-type: none"> • To implement the use of technology to reinforce college and career readiness skills 	<ul style="list-style-type: none"> • Students will work with the Reading Interventionist and EL teacher to immerse in English language 	<ul style="list-style-type: none"> • To provide students opportunities to participate in Fine Arts 	<ul style="list-style-type: none"> • To increase Parental Involvement
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Create a fluid schedule for the Reading Interventionist to pull struggling readers from non-academic classes throughout the day to work to improve their reading level • The Reading Interventionist will 	<ul style="list-style-type: none"> • The use of calculators and Chromebooks to correlate classroom instruction with real-world application • Employ PD training on the use of technology including the use of graphing calculators and 	<ul style="list-style-type: none"> • To enable non-native English speaking students to be able to communicate effectively with other students and faculty 	<ul style="list-style-type: none"> • To develop students potential relating to musical instruments • To develop students potential relating to vocal ability 	<ul style="list-style-type: none"> • Improve positive school culture by encouraging stakeholders to be involved with school events and activities • Increase communication between the school and stakeholders concerning academics, expectations

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> participate in i-Ready and STAR training in order to disseminate student data • Provide small group learning opportunities during AE learning times in order to enhance learning (ATSI) • Training and PD on the Lexia program for special education students (ATSI) • Training and PD for Special Education teachers in the i-Ready and STAR programs for the purpose of measuring student growth and achievement (ATSI) 	<ul style="list-style-type: none"> Chromebooks. 			<ul style="list-style-type: none"> and district initiatives/information

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • STAR, accountability state testing data • Show appropriate growth for PST purposes • i-Ready, STAR, Lexia, ACAP, and ACT scores (ATSI) • Lexia data for SPED will be analyzed (ATSI) • i-Ready/STAR data for SPED will be analyzed (ATSI) 	<ul style="list-style-type: none"> • ACAP, PreACT, ACT, WorkKeys • Students successful use of calculators 	<ul style="list-style-type: none"> • ACCESS for EL and ELP 	<ul style="list-style-type: none"> • Band concerts and performances • Vocal performances 	<ul style="list-style-type: none"> • Sign in sheets for events, observations • Phone logs, copy of presentation and handouts